

Northwood Middle

710 Ikes Road
Taylors, SC 29687

Grades	6-8 Middle School	
Enrollment	937 Students	
Principal	Richard Griffin	864-355-7000
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	20	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

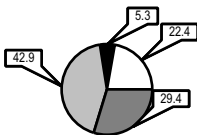
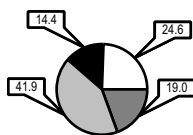
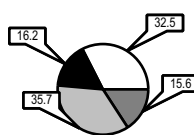
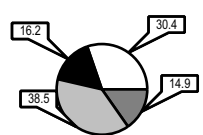
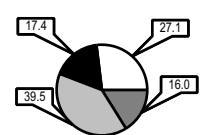
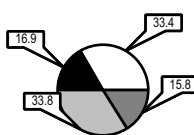
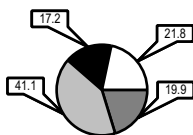
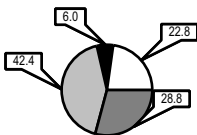
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	100.0	97.8
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	71.1
All Subjects	100.0	98.2

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	906	94.9	20.2	43.7	30.6	5.5	48.0	Yes	Yes
Gender									
Male	472	94.3	24.5	43.2	27.6	4.8	41.6	N/A	N/A
Female	434	95.6	15.6	44.1	33.9	6.4	54.8	N/A	N/A
Racial/Ethnic Group									
White	589	97.6	12.0	42.3	38.9	6.8	57.9	Yes	Yes
African American	211	88.6	45.6	42.6	9.5	2.4	19.5	No	Yes
Asian/Pacific Islander	26	100.0	8.3	54.2	29.2	8.3	58.3	I/S	I/S
Hispanic	73	89.0	31.0	53.4	13.8	1.7	29.3	No	No
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	802	98.4	16.4	44.4	33.1	6.1	51.5	N/A	N/A
Disabled	104	68.3	60.0	35.7	4.3	0.0	10.0	No	No
Migrant Status									
Migrant	2	50.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	904	95.0	20.1	43.7	30.7	5.5	48.0	N/A	N/A
English Proficiency									
Limited English Proficient	27	85.2	66.7	28.6	4.8	0.0	9.5	I/S	I/S
Non-Limited English Proficient	879	95.2	18.9	44.1	31.3	5.7	49.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	323	88.5	37.4	44.0	16.7	1.9	28.8	No	No
Full-pay meals	582	98.5	12.2	43.5	37.1	7.2	56.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	908	95.5	21.5	43.3	19.9	15.4	48.4	Yes	Yes
Gender									
Male	473	94.5	22.0	40.7	19.4	18.0	48.7	N/A	N/A
Female	435	96.6	20.9	46.1	20.4	12.6	48.1	N/A	N/A
Racial/Ethnic Group									
White	591	97.6	12.0	44.1	23.9	20.0	59.1	Yes	Yes
African American	211	89.1	50.6	37.6	8.8	2.9	17.1	Yes	Yes
Asian/Pacific Islander	26	100.0	4.2	45.8	25.0	25.0	70.8	I/S	I/S
Hispanic	73	94.5	33.9	50.0	12.9	3.2	29.0	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	802	99.1	18.4	44.5	21.0	16.2	51.0	N/A	N/A
Disabled	106	67.9	53.5	31.0	8.5	7.0	21.1	No	No
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	906	95.5	21.4	43.3	19.9	15.4	48.5	N/A	N/A
English Proficiency									
Limited English Proficient	27	100.0	64.0	36.0	0.0	0.0	12.0	I/S	I/S
Non-Limited English Proficient	881	95.3	20.1	43.5	20.5	15.8	49.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	323	91.0	39.4	43.2	11.7	5.7	28.0	No	Yes
Full-pay meals	584	97.9	12.9	43.3	23.7	20.0	58.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	907	97.4	31.5	36.3	15.7	16.4	32.2
Gender							
Male	473	97.5	30.5	31.9	16.3	21.3	37.6
Female	434	97.2	32.5	41.2	15.1	11.2	26.3
Racial/Ethnic Group							
White	591	98.3	20.1	37.7	20.2	22.0	42.3
African American	210	96.7	66.0	29.3	2.1	2.7	4.8
Asian/Pacific Islander	26	100.0	16.7	29.2	29.2	25.0	54.2
Hispanic	73	90.4	37.7	47.5	11.5	3.3	14.8
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	802	99.0	26.4	38.1	17.7	17.8	35.5
Disabled	105	84.8	69.7	23.2	1.0	6.1	7.1
Migrant Status							
Migrant	2	50.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	905	97.5	31.5	36.3	15.8	16.5	32.2
English Proficiency							
Limited English Proficient	27	85.2	57.1	42.9	0.0	0.0	0.0
Non-Limited English Proficient	880	97.7	30.8	36.2	16.1	16.9	33.0
Socio-Economic Status							
Subsidized meals	323	94.1	51.1	34.3	8.2	6.4	14.6
Full-pay meals	583	99.1	21.8	37.3	19.5	21.4	40.9

Social Studies							
All Students	905	97.1	29.0	39.1	15.3	16.7	31.9
Gender							
Male	472	96.8	27.5	34.1	18.5	19.9	38.4
Female	433	97.5	30.6	44.5	11.7	13.2	24.9
Racial/Ethnic Group							
White	591	98.5	19.0	40.9	18.8	21.3	40.1
African American	208	95.2	59.1	29.8	7.2	3.9	11.0
Asian/Pacific Islander	26	100.0	4.2	45.8	20.8	29.2	50.0
Hispanic	73	90.4	42.6	45.9	4.9	6.6	11.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	802	98.8	24.3	41.1	16.8	17.7	34.5
Disabled	103	84.5	65.3	23.2	3.2	8.4	11.6
Migrant Status							
Migrant	2	50.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	903	97.2	29.0	39.0	15.3	16.7	32.0
English Proficiency							
Limited English Proficient	27	81.5	55.0	45.0	0.0	0.0	0.0
Non-Limited English Proficient	878	97.6	28.3	38.9	15.6	17.1	32.7
Socio-Economic Status							
Subsidized meals	321	94.4	48.2	36.2	8.3	7.2	15.6
Full-pay meals	583	98.6	19.5	40.5	18.7	21.3	40.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	99.3	22.8	36.6	33.6	7.1	40.7
	7	328	97.9	17.7	51.2	29.4	1.7	31.1
	8	331	97.3	15.9	43.9	29.9	10.3	40.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	95.9	16.2	36.9	33.8	13.1	46.9
	7	303	93.7	22.8	42.2	32.3	2.7	35.0
	8	312	95.2	21.4	51.0	26.2	1.4	27.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	99.7	20.1	39.8	24.5	15.6	40.1
	7	328	98.2	26.7	36.3	17.3	19.7	37.0
	8	331	95.8	30.1	40.2	17.6	12.2	29.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	95.5	14.0	43.4	24.8	17.8	42.6
	7	303	95.0	18.7	41.4	21.3	18.7	39.9
	8	314	95.9	30.6	44.9	14.3	10.2	24.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	98.3	38.0	29.3	13.5	19.2	32.7
	7	328	98.2	28.0	38.3	18.7	15.0	33.7
	8	331	96.7	26.8	38.5	14.7	20.1	34.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	97.6	35.2	29.2	19.9	15.7	35.6
	7	303	96.7	33.9	33.6	16.4	16.1	32.5
	8	313	97.8	26.0	45.1	11.5	17.4	28.9
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	96.9	28.4	34.5	17.4	19.7	37.1
	7	328	97.6	33.4	37.8	16.1	12.7	28.8
	8	331	96.4	19.1	54.5	14.7	11.7	26.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	97.6	18.0	36.1	16.9	28.9	45.9
	7	303	96.7	40.5	35.0	11.3	13.1	24.5
	8	311	97.1	28.1	45.5	17.4	9.0	26.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 937)				
Students enrolled in high school credit courses (grades 7 & 8)	38.9%	Down from 45.8%	26.3%	16.7%
Retention rate	2.1%	Down from 4.1%	1.9%	2.5%
Attendance rate	95.6%	Up from 95.4%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%	Down from 4.3%	2.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%	Down from 4.1%	2.1%	1.0%
Eligible for gifted and talented	33.1%	Down from 34.8%	24.2%	15.6%
On academic plans	32.7%	N/AV	32.7%	39.9%
On academic probation	16.3%	N/AV	2.3%	0.7%
With disabilities other than speech	10.6%	Down from 12.0%	8.9%	12.4%
Older than usual for grade	3.3%	Up from 3.2%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.4%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	72.2%	Up from 66.0%	60.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.4%	N/A	5.5%	9.1%
Teachers with emergency or provisional certificates	1.9%	Down from 2.1%	4.0%	5.6%
Teachers returning from previous year	90.1%	Down from 90.8%	86.6%	84.6%
Teacher attendance rate	93.3%	Down from 94.1%	94.9%	94.8%
Average teacher salary	\$47,185	Up 2.7%	\$43,338	\$42,267
Prof. development days/teacher	15.1 days	Up from 11.7 days	11.5 days	11.9 days
School				
Principal's years at school	7.5	Up from 6.5	4.5	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 24.2 to 1	22.2 to 1	21.1 to 1
Prime instructional time	87.7%	Down from 88.6%	89.8%	89.0%
Dollars spent per pupil*	\$5,001	Up 9.8%	\$5,697	\$6,243
Percent of expenditures for teacher salaries*	68.1%	Up from 66.8%	62.2%	59.8%
Percent of expenditures for instruction*	70.8%		67.0%	65.2%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	93.7%	Down from 95.9%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northwood Middle School continues to be a successful middle school with strong community involvement through the PTA. The school's motto is "Northwood: A Community of Learners," where our open-door policy encourages parents come in and be an integral part of their children's education. Our growth in test scores on the PACT Test is mixed. Northwood showed good growth in the area of English Language Arts while not showing growth in the area of Math. This caused our Improvement Rating to be Unsatisfactory, which in turn caused our overall rating to be reduced to Average. In ELA our 2005-06 seventh graders showed an improvement of an increase of five percent scoring Basic or above. Our eighth graders showed a two percent increase in those scoring Basic or above. In Math, however, Northwood showed a decrease of four and six percent in the same grade categories. On the Iowa Test of Basic Skills, 57% of sixth graders scored at or above the national average, while 60% seventh graders and 61% of the eighth graders did the same.

Northwood continues to have several very successful programs that serve students. Among these are the Black Heritage Bowl Team, the Invention Convention, the Science Fair, and the Math Counts Team. All four were award-winning programs. Northwood Middle also sponsors a school newspaper and the Yearbook. The Northwood web site will continue to expand and be a focal point for parents to keep up with their children's academics. Northwood sponsors the National Junior Honor Society, a student service organization, and various Honor Rolls, including the B.U.G. (Bringing Up Grades) Honor Roll to encourage students to do their best. The school also sponsors the Northwood Knight program, which recognizes and encourages good citizenship. The school also conducts a summer program for those students who were not successful on the PACT Test.

Northwood continues to strive for improvement for its students through the yearly self-evaluation Portfolio for Continuous Improvement model. Professional development for our staff, as well as communication, both within and outside of school, continues to be a focus for improvement.

Richard L. Griffin, Principal
Kathy Lewis, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	263	88
Percent satisfied with learning environment	66.0%	54.1%	64.4%
Percent satisfied with social and physical environment	58.0%	56.3%	67.0%
Percent satisfied with school-home relations	82.0%	80.2%	73.6%

*Only students at the highest middle school grade level at this school and their parents were included.